



CARLINGFORD HIGH SCHOOL

PROSPECTUS

Welcome



COOPERATION

ACHIEVEMENT



Welcome to Carlingford High School. This prospectus is designed to provide you with an insight into our school and the opportunities available here for your son or daughter.

Our Vision and Values

At Carlingford High School, our vision is 'to develop independent and responsible students who can learn and act independently to achieve personal excellence'.

Our core values are built on the 'CARLO WAY'

C ooperation
A chievement
R espect
L earning
O wnership

These values run as important threads through our school and form the foundations for the high expectations we hold for our students in all aspects of school life.

RESPECT

LEARNING

OWNERSHIP



HIGH ACADEMIC ACHIEVEMENT AND A FOCUS ON QUALITY TEACHING AND LEARNING

At Carlingford High School, our core focus is on the delivery of quality teaching and learning.

- A framework of excellence underpins our commitment each year in achieving key school targets and learning priorities.
 - Positive, respectful relationships are built between staff and students which promotes student well being and the development of a positive and engaging atmosphere for learning.
 - Teachers have high expectations for student learning and seek to encourage every student to reach their full potential.
 - A committed learning support team provides assistance for students who may require additional support in targeted areas of their learning.
 - Our extension class in Year 7 and in Year 8 provides enrichment opportunities for selected students who benefit from a differentiated program of learning. Entry into this class in Year 7 is via a placement test which is available to students whose enrolment has been accepted by the school for the following year.
 - The school analyses internal and external assessment data to monitor, track and report on student performance.
 - Higher School Certificate results consistently reflect high performance and achievement from our students who perform well above state averages. The majority of our students continue to tertiary and university study. Pathways to TAFE and vocational training are also promoted and valued.
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JUNIOR CURRICULUM

At Carlingford High School, teachers are committed to the delivery of quality teaching and learning for every student. In NSW in Years 7-10, the curriculum is set by the Department of Education and NSW Education Standards Authority (NESA).

YEAR 7/8

English	Technology Mandatory
Mathematics	Music
Science	Visual Arts
History	Languages (French and Japanese)
Geography	Special Religious Education (optional)
Personal Development, Health and Physical Education	

YEAR 9/10

Mandatory	
English	History
Mathematics	Geography
Science	Sport (Grade and Recreational)
Personal Development, Health and Physical Education	

Electives

Students choose two electives in Year 9, and two electives in Year 10.

Commerce	Industrial Technology – Engineering
Computing Technology	Industrial Technology – Multimedia
Dance	Industrial Technology – Timber
Design and Technology	Japanese
Food Technology	Music
French	Physical Activity and Sports Studies
Geography (elective)	Visual Arts
Graphics Technology	
History (elective)	

SENIOR CURRICULUM

The school offers a broad and challenging curriculum for students in Years 11 and 12. Listed below is an example of the courses commonly offered to senior students. It is important to note that not all courses run, dependent on student interest. Although there is largely a strong academic focus, vocational courses and flexible pathways ensure all students are catered for and their interests met.

YEAR 11/12

English Advanced
English Standard
English EAL/D
English Studies
English Extension 1
English Extension 2
Mathematics Standard (Year 11)
Mathematics Standard 1 (Year 12)
Mathematics Standard 2 (Year 12)
Mathematics Advanced
Mathematics Extension 1
Mathematics Extension 2 (Year 12)
Biology
Chemistry
Earth and Environmental Science
Physics
Investigating Science
Science Extension (Year 12)
Design and Technology
Engineering Studies
Food Technology
Hospitality - Cookery (VET)*
Hospitality - Food and Beverage (VET)*
Industrial Technology - Graphics
Industrial Technology - Timber
Enterprise Computing
Software Engineering

Business Studies
Geography
Economics
Modern History
Ancient History
History Extension (Year 12)
Legal Studies
Society and Culture
Studies of Religion II
Community and Family Studies
Health and Movement Science
Drama
Dance
Music 1
Music 2
Music Extension (Year 12)
Visual Arts
Chinese Continuers
French Beginners
French Continuers
Japanese Beginners
Japanese Continuers
Japanese Extension (Year 12)

Sport, Lifestyle and Recreation **
Work Studies**

* (VET) Vocational Education Courses

** Board Endorsed Courses



Photo courtesy of Kat Stanley Photography and UAC

TECHNOLOGY

The concept of 21st century learning and 21st century learners requires innovation in the classroom and the effective use of technology. The exponential growth of learning technologies available provides many more learning opportunities for students. Underpinning this is the quality and scope of technology provided in the school and the capacity of teachers to embrace new ways to engage students with their learning.

At Carlingford High School, key strategic plans have prioritised the sustainable provision of technology in every classroom as well as incorporating the Bring Your Own Device (BYOD) concept. Additionally, the school has four dedicated computer labs and banks of laptops for daily loan. Carlingford High School has an experienced team of technicians who deliver technology support service for staff and students.



CREATIVE & PERFORMING ARTS

MUSIC

Carlingford High School enjoys an enviable reputation for the high quality of our music programs and ensembles.

Apart from the opportunities provided to study music across Years 7 – 12 within the formal curriculum, students have the opportunity to join one of our award winning ensembles which include two Stage Bands, two Concert Bands, two Vocal Ensembles and a String Ensemble.

Additional opportunities for students in Music include:

- Annual Music Tour
 - HSC Showcase
 - Schools Spectacular
 - School Musicals
 - Creative Arts Night
 - Local Schools Concerts
 - Festival of Bands
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VISUAL ARTS, PHOTOGRAPHIC AND DIGITAL MEDIA

Visual Arts, and Photographic and Digital Media at Carlingford High School are creative, dynamic and rewarding subjects which prepare students for increasingly varied career paths in post school life. In the contemporary workplace, greater emphasis is being placed on qualities actively fostered in the art classroom: creativity, innovative and critical thinking, problem solving, and technological competency in visual communication.

At Carlingford High School, Visual Arts encourages students to develop confidence in their creative ability and develop skills in visual communication.

Visual Arts at Carlingford High School is a compulsory subject in Year 7 and 8.

In Year 9 and 10, Visual Arts is offered as an elective.

Photographic and Digital Media is also offered in Year 9 and 10 as an elective.

In Years 11 and 12, Visual Art is offered as a two unit elective subject.

Students who choose art as an elective attend a number of excursions aimed at expanding their exposure to a broad range of artworks. These include exhibitions at the Art Gallery of NSW and the Museum of Contemporary Art (MCA).

EXHIBITIONS

Students' work is exhibited in our major exhibition each year. Smaller 'pop-up' exhibitions also occur at the end of elective units. Visual Arts staff actively promote the direct engagement





of students in critically appraising and refining their exhibition work.

Students from Carlingford High School have also had their work exhibited in ARTEXPRESS, a prestigious annual exhibition of the best HSC artworks from across NSW at venues including the Art Gallery of New South Wales.

DRAMA

There are many opportunities for students to be involved in Drama performances at school including School Musicals, Senior Showcase, Assemblies, Presentation Evenings, Open Nights and the annual Creative Arts Night.

Each year, students are offered the opportunity to audition for the Arts North Drama Festival and various out of school events.

The Festival Night provides students with the opportunity to perform devised and scripted work from their studies throughout the year, as well as specially prepared pieces designed to give students a wider experience of the varied world of Drama.

Drama is offered as an elective in Stage 5 and as a Higher School Certificate course, in Years 11 and 12.

DANCE

Students have the opportunity to participate in Dance from Year 7 through to Year 12. In the formal curriculum students participate in Dance as part of the 7-10 PDHPE curriculum, and in Stage 5 and 6 as elective classes up to HSC level. Additionally, a range of Dance ensembles for both boys and girls provide extra curricula opportunities through participation in school musicals, Open Night performances, Schools

Spectacular, the Sydney North Dance Festival, Festival and our Annual Dance/Drama Night productions.

Dance students enjoy modern facilities in our studio which has floor to ceiling mirrors and sprung Tarkett flooring. Students benefit from working with specialist teachers and enthusiastic, talented peers.



LEARNING SUPPORT

Meeting the learning needs of all students at our school is our core business and it is important that processes are in place to enable us to provide additional support for targeted students.

The school's Head Teacher Learning Support coordinates the implementation of learning and support strategies in conjunction with the Learning and Support team.

These strategies are designed to support the learning needs of identified students by building their skills, knowledge and confidence. The Learning and Support Staff also assist classroom teachers to differentiate their lessons and assessment to cater for individual needs.

Learning Support provides students with one on one and small group support in areas identified for improvement. The development of core skills in literacy and numeracy are a key priority, as well as the provision of support with homework, class assessments, class content and exam preparation.

LEARNING SUPPORT TEAM

The role of the Learning Support Team is to primarily support students and staff across all subjects.

The Learning Support Team develops students' support plans which can be accessed online by staff. The team also conducts regular reviews of support plans in conjunction with parents.

These plans allow staff to integrate explicit strategies targeting individual student needs into teaching and learning activities in the classroom.

The Learning Support Team also analyses external school data to plan, develop and implement whole school strategies in targeted areas of literacy and numeracy.

EXTRA CURRICULA OPPORTUNITIES

Carlingford High School offers students a wide range of extra curricula activities. Students are encouraged to take advantage of these opportunities and extend themselves beyond the classroom.

Extra curricula offerings include:

- Year 7 and Year 11 Camp
 - Year 10 Australian Business Week
 - Knockout Sporting Teams
 - Debating
 - Public Speaking
 - Duke of Edinburgh
 - Student Representative Council
 - Environmental Team
 - Australian Mathematics, Science and English Competitions
 - Study Skills Seminars
 - Science Club
 - Music Ensembles (Concert Band, Stage Band, String Ensemble, Vocal Ensemble)
 - Musical Productions
 - Dance Ensemble
 - Drama Ensemble
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SPORT

YEARS 7-8

All students in Years 7 – 8 participate in integrated sport. Within this program, students receive instruction by a specialist PDHPE teacher in a range of sporting activities each week. In this way, students develop and refine the necessary skills for successful sports participation, particularly in grade sport, which commences in Year 9.

YEARS 9-12

In Years 9-12, students participate each week in either recreational or grade sport.

Recreational sport involves non-competitive participation in a range of activities including bushwalking, indoor rock climbing, gym fitness and team sports.

Grade sport involves competition against other local schools every week over three trimesters of sport. In each trimester, different competitions operate in both boys and girls Under 15s and senior grades. In the spring competition, mixed sports provide opportunities for both boys and girls to participate together in the same team.



SWIMMING, CROSS COUNTRY AND ATHLETIC CARNIVALS

Each year the school holds a swimming, cross country and athletics carnival.

Students who are successful at school level have the opportunity to go on and compete at zone, regional and state level.

KNOCKOUT SPORT

Carlingford High School enters teams each year in the Combined High Schools Knockout competitions. Students compete against schools across the state in preliminary knockout rounds, which culminate in the state finals.



STUDENT LEADERSHIP

Carlingford High School aims to educate young people in such a way as to ensure they develop leadership skills for the future. Each year the school offers students a variety of opportunities to participate in specific leadership programs, including the NSW Premier's Student Volunteering Awards Program, Young Leaders Forum, RYPEN (Rotary Youth Program of Enrichment), Australian Business Week and National Science School.

In addition, opportunities for student leadership are provided in the areas of the Student Representative Council (SRC - School Captains, Vice Captains elected from Year 12), as House Captains, swim school instructors, coaches for Year 7 and Year 8 Gala sports days, and through a sports excellence program working with local primary school students. Many students also gain valuable skills and experience in the creative and performing arts as group leaders, instructors and conductors as well as production and staging assistants.

STUDENT WELLBEING

Social and emotional wellbeing has been linked to young people's schooling outcomes, social development and capacity to contribute to the workforce and community. With this in mind, Carlingford High School aims to enhance the development of the school environment so that young people feel safe, valued, engaged and purposeful.

Our wellbeing program aims to:

- Encourage greater respect for one another.
- Promote zero tolerance of bullying and develop anti-bullying strategies.
- Build resilience e.g. Year 7 Transition to High School Program.
- Provide student leadership opportunities e.g. Student Representative Council
- Cater for targeted needs through mentoring programs, the work of the Learning Support and Welfare teams and the employment of Korean and Chinese Community Liaison Officers.
- Encourage the support of charities in the wider community.
- Promote effort, achievement and personal bests through the Merit and Service Award Scheme.

Our wellbeing programs include:

- Leadership (SRC membership, School and House Captains)
 - Year 7 Carlo Connections
 - Anti-bullying
 - Targeted support programs delivered by a Student Support Officer
 - Peer Mediation
 - School camps (Years 7 and 11)
 - SRC Volunteering and Charity work
 - Year 10 Social
 - Year 12 Formal
 - Music Ensembles
 - Musical Productions bi-annually
 - Homework Club
 - SRC Spirit Week
 - Year Assemblies
 - Annual Wellbeing Month
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